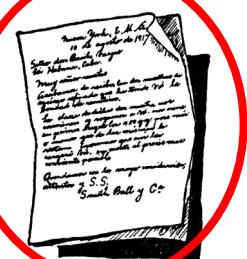


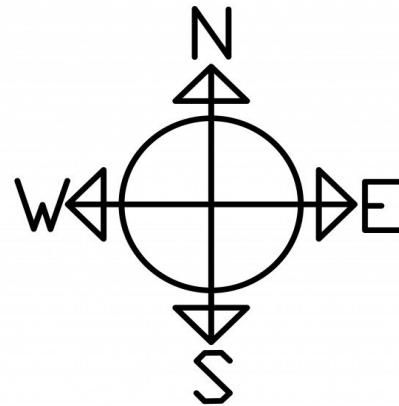
# Civil War

1861-1865

Look at some of the soldiers in the gallery.  
Circle things a Civil War soldier might use.



Fill in the state of Wisconsin.



Is it in the (circle one) **North** or **South**?

Did Wisconsin fight for the (circle one) **Union** or **Confederacy**?

Fill in three other **Union** and three **Confederate** States.

The Civil War was fought after the South/Confederacy left the rest of the United States because they wanted (circle one):

War with England   New Land   **Slavery**   Railroads

# Civil War

## 1861-1865

Each regiment in the Civil War had a battle flag. These flags usually said something about the men who made up the unit and where they were from. Design a flag that men from your hometown might have flown in battle during the Civil War.



Civil War battles were crazy, confusing events. Soldiers who had never seen battle before shouted, ran around, and shot off guns that made thick clouds of smoke. The weather was often hot and sticky with a blazing sun. Often all soldiers had to eat and drink was warm water and stale food.

*Imagine what it was like to be one of those soldiers and fill in what you would see, hear, feel, smell and taste on a Civil War battlefield.*

**As a soldier in a Civil War battle I would...**

*See: Fighting, Horses, lots of people, etc.*

*Hear: Canons, yelling, gunfire, etc.*

*Feel: Scared, tired, missing my family, etc.*

*Smell: Manure, Fire, fresh air, etc.*

*Taste: Coffee, sandwich, hardtack, etc.*

PANEL

### “Wisconsin’s Gray Uniforms”

Wisconsin gave its first 8 regiments gray uniforms. What might be a problem with that?

*They were mistaken for Confederate soldiers.*

**“I Spy...”**

Find objects in the Civil War gallery that start with the letters:

**H**at

**E**mancipation Proclamation

**F**lag

**C**anon

**S**saddle

**M**edical bag

# Spanish-American War

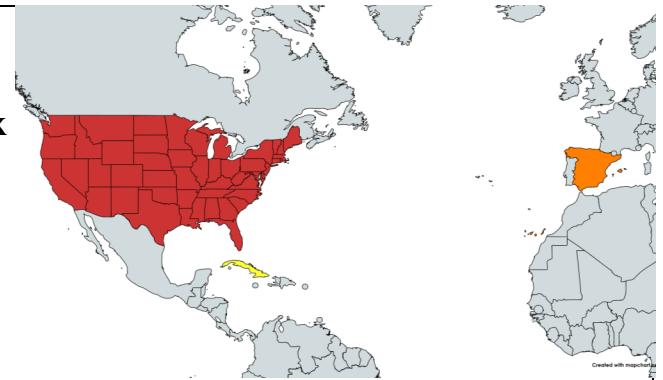
## 1898

Newspapers helped turn the American people against Spain after an American battleship exploded in a Spanish harbor in Cuba. Write a newspaper headline and draw a picture that might have made Americans want war with Spain after the explosion.

*Spain bombs American ship! Etc.*

America entered the war to help free Cuba from Spanish rule and to get back at Spain for the destruction of the battleship *Maine*. The United States won the war for Cuba and took control of Puerto Rico, Guam, and the Philippines.

Here is a map showing how close Cuba is to Florida (103 miles) and how far Cuba is from Spain (4,456 miles).



### Map Legend

Red: Continental USA  
Yellow: Cuba  
Orange: Spain

What big challenges might Spain have had fighting a war so far from home?

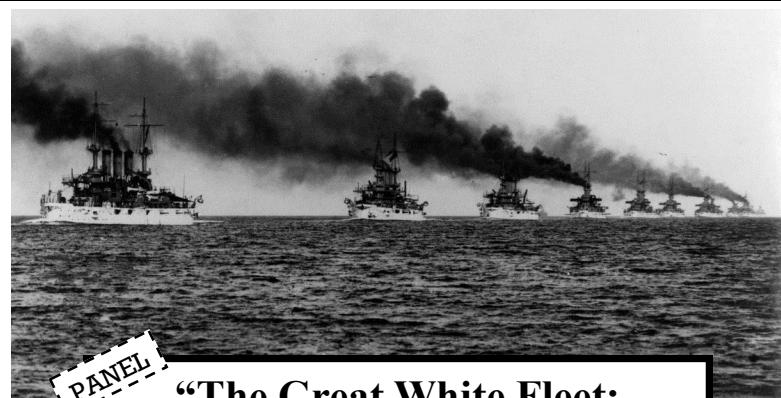
1. *Supply issues*
2. *Getting Reinforcements*
3. *Refueling ships*

One of the biggest problems American soldiers faced was disease, especially malaria, a sickness spread by mosquitos. In the Spanish-American War, 7 soldiers died from disease for every 1 killed in action. What are some ways to prevent the spread of disease?

1. *Washing hands*
2. *Mosquito Nets*
3. *Sanitary living conditions*

# Philippine War

1899-1915



PANEL

## "The Great White Fleet: Promoting the Empire"

To demonstrate the arrival of the United States as a world power, President Theodore Roosevelt ordered \_\_\_\_\_ battleships, including the 1st USS Wisconsin, to travel 46,000 miles around the world. Circle the correct number.

19            50            14            2  
8            22            10            30  
16

## Interpreting Artifacts

Pick an interesting object from the Philippine-American War section to draw.

What is it? \_\_\_\_\_

Who used it? \_\_\_\_\_

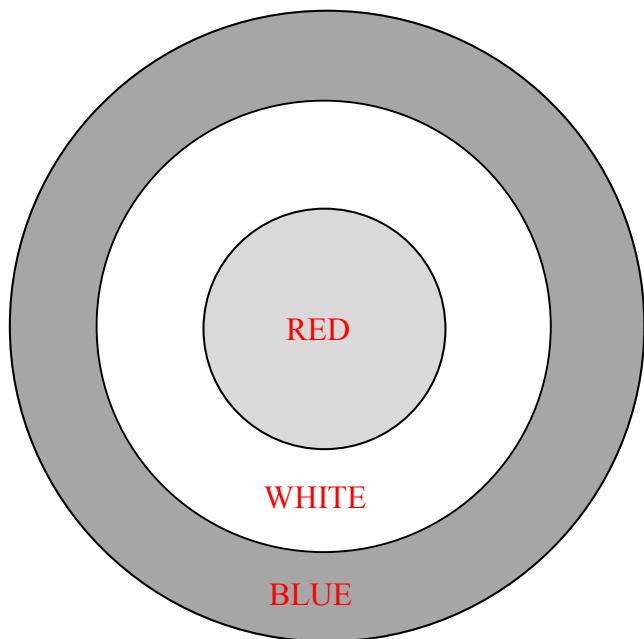
When was it used? \_\_\_\_\_

Where was it used? \_\_\_\_\_

Why was it used? \_\_\_\_\_

*Understanding artifacts helps us to understand the stories of the people who used them.*

Find this shape: (Hint: Look Up!)



Write the colors inside the circles so that it matches the colors on the plane.

It's not a Bullseye! This symbol told people on the ground which side the plane fought for. This symbol represents the Allied powers in World War I, the side the U.S. was on.

# World War I

1914-1918

PANEL

## "A No Man's Land on the Western Front"

A soldier could expect to spend up to 70 days in the trenches. Why was the Western Front called 'No Man's Land?

*Trench warfare was a stalemate. You become a target if you went between them, etc.*

What do you see in the exhibit that they might have used for entertainment?

*Books, comics, French phrase book, etc.*

What would you bring or do while waiting in the trenches?

*Read, write to home, play cards, sing, talk to other soldiers, etc.*

Find the interactive Touch Screen and read about Gas Masks.

1. By 1918 how many shells contained a gas agent *1 out of 4*

2. Listen to the alarm that alerted soldiers to a gas attack.

Now learn about a specific person who was in the war. Pick a name and write one interesting fact about them.

Name: *Fritz/Lawrence/Seng/Temple/Williams*

Interesting Fact:



# World War II

## 1939-1945

PANEL

### "Resisting the Aggressors"

What happened at dawn on December 7, 1941?

*Pearl Harbor*



### The Buna Campaign



Find the interactive Touch Screen and listen to a veteran's personal experience during the Buna Campaign.  
What was the weather like?  
What was the environment like?

*The weather was hot and humid. The environment was a jungle.*

PANEL

### "Production for Victory"

Women served in the military like never before during WWII. How would your life have changed if you were a woman during WWII? How would you have supported the war effort?

*You would have gotten a job, most likely in war production. You would have used rations and have started a victory garden.*

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### Battle of the Bulge

The Battle of the Bulge was the last major German offensive during World War II. Many American troops fought for weeks in the freezing cold. Imagine that you are fighting in the Battle of the Bulge and are writing back home. What would you say? (Hint: Who? Where? When?)

Dear \_\_\_\_\_

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Love,





PANEL

## “Medal of Honor”

Find the case with the Medal of Honor recipients and write their names by their pictures.



Staff Sargent  
Beauford  
Anderson



Staff Sargent  
Gerald Endl



Second  
Lieutenant  
Jerome A.  
Sudut

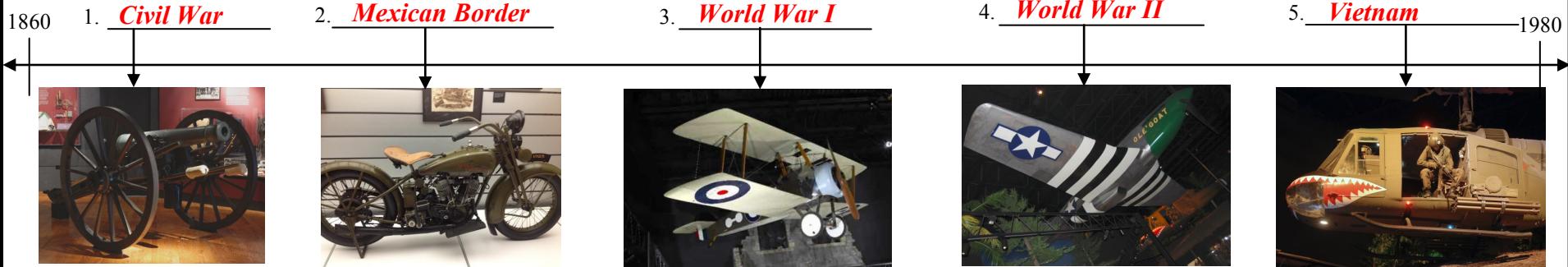


Corporal  
Mitchell Red  
Cloud Jr.

Label the objects below with the conflicts they were used in.

Use the Information to the right for help.

War	Years
Civil War	1861-1865
Mexican Border	1916-1917
World War I	1914-1918
World War II	1939-1945
Vietnam	1959-1975



# Korean War

1950-1953

PANEL

## "The See-Saw War"



# Vietnam War

1959-1975

The Korean and Vietnam Wars were both fought to contain communism.

By looking at the exhibit, what can you tell about the weather conditions during the Korean War? Does this surprise you? Why or why not?

Cold temperatures and fought in the snow, etc.

How many times was the capital of South Korea, Seoul, taken over in the first year of the war?

4



- Put these things in order so that the Huey Helicopter can fly and return safely.
- Label them 1 to 5.
- We found the first one for you.

3



Take-off and fly

1



Put Fuel into the Helicopter

4



Land the Helicopter

5



Rescue the soldiers

2



Put on safety gear; goggles and helmet

PANEL

## "MiG Alley"

MiG Alley is the name given by pilots to the area surrounding the Yalu River in North Korea. During the Korean War it was the sight of numerous dogfights between American and North Korean pilots.

North Korean Pilots flew the MiG-15 Fighter Jet, while American Pilots flew the F-86 Sabre Fighter Jet. Compare the stats of each of these jets and answer the questions.

- Which jet could travel further before needing to refuel?  
F-86 Sabre
- Which jet had the fastest max speed?  
F-86 Sabre
- Which jet weighed more?  
F-86 Sabre

	MiG-15 fighter Jet	F-86 Sabre Fighter Jet
Country of Origin	Soviet Union	United States
Weight	7,900 lbs.	10,950 lbs.
Max. Speed	668 mph	690 mph
Max. Distance (1 fuel tank)	745 mi.	785 mi.

# The War on Terror

## 1990-Present

### Compare and Contrast



Over 2.4 Million soldiers have fought in Iraq and Afghanistan. Over 32,000 of these soldiers have been from Wisconsin, and 115 soldiers from Wisconsin have died while serving in these wars.



Look at the uniforms used during the War on Terror. What do they look like?

*Camouflage*

Why do you think the military chose these colors and patterns?

*To help the soldiers blend in to their environment*



How does the uniform on the mannequin differ from the uniform used in Afghanistan? Why do you think these changes were made?

*Different colors of camouflage, etc.*

*These changes were made to better suit the environment and the colors of their surroundings.*

Find the interactive Touch Screen and listen to one of the interviews featuring 1 veteran.

Write down their name and two facts of their daily life.

Name: *SGT Naylor/SGT Prohaska/SSG Carnes/CPL Schuth*

Fact 1: \_\_\_\_\_

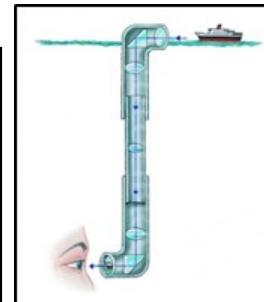
\_\_\_\_\_

Fact 2: \_\_\_\_\_

\_\_\_\_\_

# Periscope

A periscope works when light is reflected from 2 mirrors positioned at 45 degree angles. Look through the periscope in the Museum.



What does your eye see? Draw what you see here:

