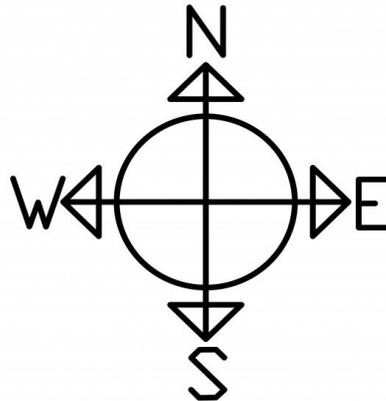
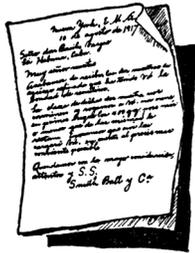


Civil War

1861-1865

Look at some of the soldiers in the gallery.
Circle things a Civil War soldier might use.



Fill in the state of Wisconsin.

Is it in the (circle one) **North** or **South**?

Did Wisconsin fight for the (circle one) **Union** or **Confederacy**?

Fill in three other **Union** and three **Confederate** States.

The Civil War was fought after the South/Confederacy left the rest of the United States because they wanted (circle one):

War with England New Land Slavery Railroads

Civil War

1861-1865



Civil War battles were crazy, confusing events. Soldiers who had never seen battle before shouted, ran around, and shot off guns that made thick clouds of smoke. The weather was often hot and sticky with a blazing sun. Often all soldiers had to eat and drink was warm water and stale food.

Imagine what it was like to be one of those soldiers and fill in what you would see, hear, feel, smell and taste on a Civil War battlefield.

As a soldier in a Civil War battle I would...

See: _____

Hear: _____

Feel: _____

Smell: _____

Taste: _____

“I Spy...”

Find objects in the Civil War gallery that start with the letters:

H _____

E _____

F _____

C _____

S _____

M _____

Each regiment in the Civil War had a battle flag. These flags usually said something about the men who made up the unit and where they were from. Design a flag that men from your hometown might have flown in battle during the Civil War.

PANEL

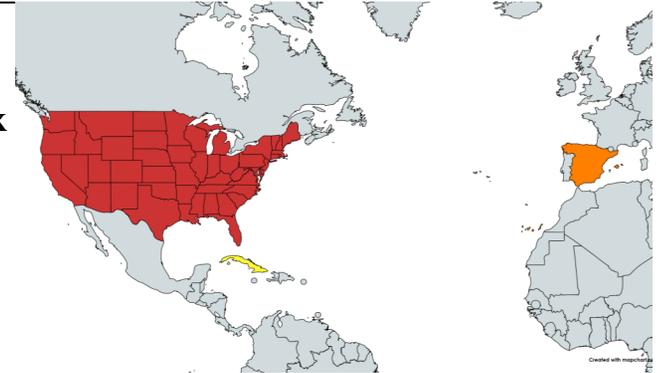
“Wisconsin’s Gray Uniforms”

Wisconsin gave its first 8 regiments gray uniforms. What might be a problem with that?

Spanish-American War

1898

America entered the war to help free Cuba from Spanish rule and to get back at Spain for the destruction of the battleship *Maine*. The United States won the war for Cuba and took control of Puerto Rico, Guam, and the Philippines.



Newspapers helped turn the American people against Spain after an American battleship exploded in a Spanish harbor in Cuba. Write a newspaper headline and draw a picture that might have made Americans want war with Spain after the explosion.

Here is a map showing how close Cuba is to Florida (103 miles) and how far Cuba is from Spain (4,456 miles).

Map Legend

Red: Continental USA
Yellow: Cuba
Orange: Spain

What big challenges might Spain have had fighting a war so far from home?

1. _____
2. _____
3. _____

One of the biggest problems American soldiers faced was disease, especially malaria, a sickness spread by mosquitos. In the Spanish-American War, 7 soldiers died from disease for every 1 killed in action. What are some ways to prevent the spread of disease?

1. _____
2. _____
3. _____

Philippine War

1899-1915

Interpreting Artifacts

Pick an interesting object from the Philippine-American War section to draw.



PANEL

**“The Great White Fleet:
Promoting the Empire”**

To demonstrate the arrival of the United States as a world power, President Theodore Roosevelt ordered _____ battleships, including the 1st USS Wisconsin, to travel 46,000 miles around the world. Circle the correct number.

19 14 2
8 50 44
22 16 10 30

What is it? _____

Who used it? _____

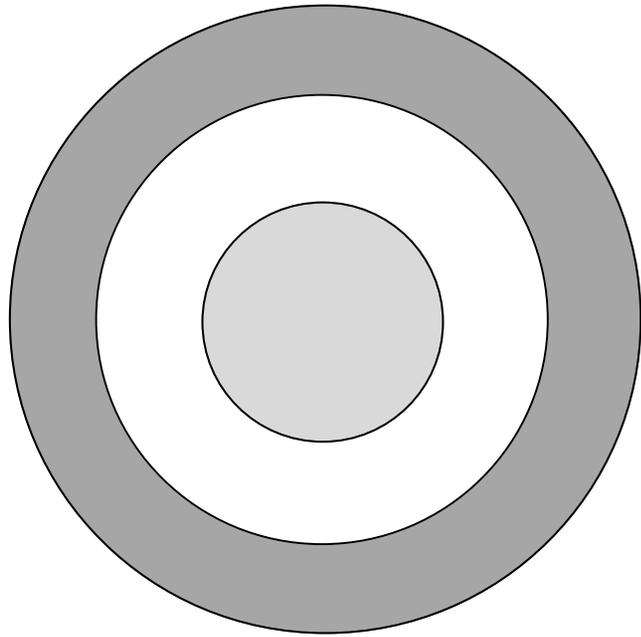
When was it used? _____

Where was it used? _____

Why was it used? _____

Understanding artifacts helps us to understand the stories of the people who used them.

Find this shape: (Hint: Look Up!)



Write the colors inside the circles so that it matches the colors on the plane.

It's not a Bullseye! This symbol told people on the ground which side the plane fought for. This symbol represents the Allied powers in World War I, the side the U.S. was on.

World War I

1914-1918

PANEL

“A No Man’s Land on the Western Front”



A soldier could expect to spend up to 70 days in the trenches. Why was the Western Front called ‘No Man’s Land’?

What do you see in the exhibit that they might have used for entertainment?

What would you bring or do while waiting in the trenches?

Find the interactive Touch Screen and read about Gas Masks.

1. By 1918 how many shells contained a gas agent

2. Listen to the alarm that alerted soldiers to a gas attack.

Now learn about a specific person who was in the war. Pick a name and write one interesting fact about them.

Name: _____

Interesting Fact: _____



World War II

1939-1945

PANEL

“Resisting the Aggressors”

What happened at dawn on December 7, 1941?

PANEL

“Production for Victory”

Women served in the military like never before during WWII. How would your life have changed if you were a woman during WWII? How would you have supported the war effort?



The Buna Campaign



Find the interactive Touch Screen and listen to a veteran’s personal experience during the Buna Campaign. What was the weather like? What was the environment like?



What supplies would you have carried?

Battle of the Bulge

The Battle of the Bulge was the last major German offensive during World War II. Many American troops fought for weeks in the freezing cold. Imagine that you are fighting in the Battle of the Bulge and are writing back home. What would you say? (Hint: Who? Where? When?)

Dear _____

Love,





PANEL

“Medal of Honor”

Find the case with the Medal of Honor recipients and write their names by their pictures.

The Medal of Honor is awarded by Congress to a member of the armed forces. It is the highest military honor for those who risk their lives going above and beyond the call of duty. Wisconsin Medal of Honor recipients from all of our nation’s wars total 62, seventeen of whom made the ultimate sacrifice.









Label the objects below with the conflicts they were used in.

Use the Information to the right for help.

War	Years
Civil War	1861-1865
Mexican Border	1916-1917
World War I	1914-1918
World War II	1939-1945
Vietnam	1959-1975

1860 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 1980



Korean War

1950-1953

PANEL

“The See-Saw War”



Vietnam War

1959-1975

The Korean and Vietnam Wars were both fought to contain communism.



- Put these things in order so that the Huey Helicopter can fly and return safely.
- Label them 1 to 5.
- We found the first one for you.

By looking at the exhibit, what can you tell about the weather conditions during the Korean War? Does this surprise you? Why or why not?

How many times was the capital of South Korea, Seoul, taken over in the first year of the war?

PANEL

“MiG Alley”

MiG Alley is the name given by pilots to the area surrounding the Yalu River in North Korea. During the Korean War it was the sight of numerous dogfights between American and North Korean pilots.

North Korean Pilots flew the MiG-15 Fighter Jet, while American Pilots flew the F-86 Sabre Fighter Jet. Compare the stats of each of these jets and answer the questions.

- Which jet could travel further before needing to refuel?

- Which jet had the fastest max speed? _____
- Which jet weighed more? _____

1



Take-off and fly



Put Fuel into the Helicopter



Land the Helicopter



Rescue the soldiers



Put on safety gear; goggles and helmet

	MiG-15 fighter Jet	F-86 Sabre Fighter Jet
Country of Origin	Soviet Union	United States
Weight	7,900 lbs.	10,950 lbs.
Max. Speed	668 mph	690 mph
Max. Distance (1 fuel tank)	745 mi.	785 mi.

The War on Terror 1990-Present

Compare and Contrast



Over 2.4 Million soldiers have fought in Iraq and Afghanistan. Over 32,000 of these soldiers have been from Wisconsin, and 115 soldiers from Wisconsin have died while serving in these wars.



Look at the uniforms used during the War on Terror. What do they look like?

Why do you think the military chose these colors and patterns?

How does the uniform on the mannequin differ from the uniform used in Afghanistan? Why do you think these changes were made?



Find the interactive Touch Screen and listen to one of the interviews featuring 1 veteran.

Write down their name and two facts of their daily life.

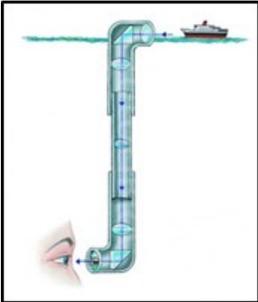
Name: _____

Fact 1: _____

Fact 2: _____

Periscope

A periscope works when light is reflected from 2 mirrors positioned at 45 degree angles. Look through the periscope in the Museum.



What does your eye see? Draw what you see here:

