

Civil War

1861-1865

Each regiment in the Civil War had a battle flag. These flags usually said something about the men who made up the unit and where they were from. **Design** a flag that your hometown might have flown in battle during the Civil War. If you need help, look at the touchscreen for examples.

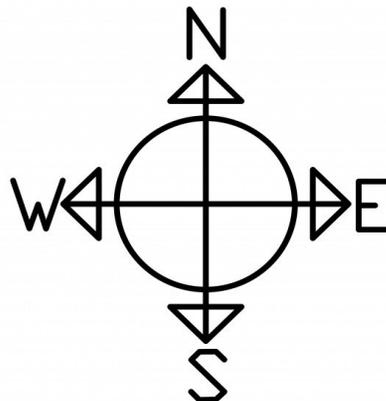


Find Old Abe. He was a famous mascot belonging to the 8th Wisconsin.



Why do you think the soldiers wanted a mascot?

Ex. To boost morale, bring luck



Fill in the state of Wisconsin.

Is it in the (circle one) **North** or South?

Did Wisconsin fight for the (circle one) **Union** or Confederacy?

Fill in three other **Union** and three **Confederate States**.

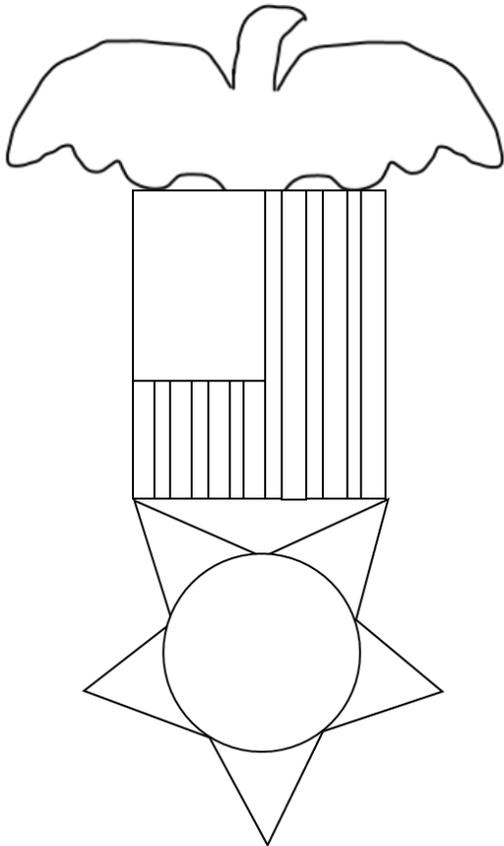
The Civil War was fought after the South/Confederacy left the rest of the United States because they wanted (circle one):

War with England New Land **Slavery** Railroads

Civil War

1861-1865

Find this symbol. Horace Artis and Henry Ashby are wearing it because they both joined the GAR (Grand Army of the Republic) after the war. **Decorate your own medal below.**



Civil War battles were crazy, confusing events. Many soldiers had never seen battle before. There was shouting, noise, and guns going off that made thick clouds of smoke. The weather could be hot and sticky, with a blazing sun. Often soldiers had to drink warm water and eat stale food.

Imagine what it was like to be one of those soldiers and fill in what you would see, hear, feel, smell and taste on a Civil War battlefield.

As a soldier in a Civil War battle I would...

See: *Fighting, horses, lots of people, etc.*

Hear: *Canons, yelling, gunfire, etc.*

Feel: *Scared, tired, missing family, etc.*

Smell: *Manure, fire, fresh air, etc.*

Taste: *Coffee, meat, hardtack, etc.*

“I Spy...”

Find objects in the Civil War gallery that start with the letters:

H *at, etc.*

E *agle, etc.*

F *lag, food, etc.*

C *orn, canon, etc.*

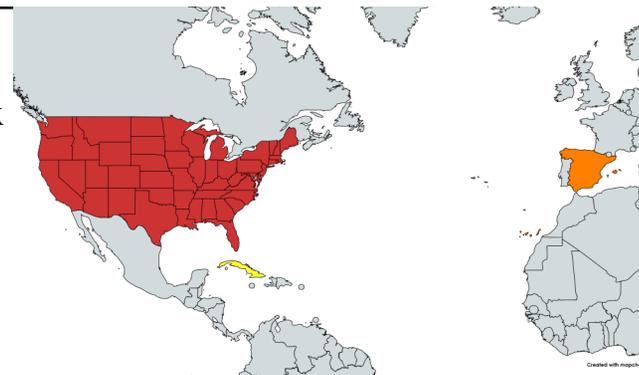
S *word, ship, etc.*

M *inie ball, microscope, etc.*

Spanish-American War

1898

America entered the war to help free Cuba from Spanish rule and to get back at Spain for the destruction of the battleship *Maine*. The United States won the war for Cuba and took control of Puerto Rico, Guam, and the Philippines.



Here is a map showing how close Cuba is to Florida (103 miles) and how far Cuba is from Spain (4,456 miles).

Map Legend

Red: Continental USA
Yellow: Cuba
Orange: Spain

Newspapers helped turn the American people against Spain after an American battleship exploded in a Spanish harbor in Cuba.

Write a newspaper headline and draw a picture that might have made Americans want war with Spain after the explosion.

What were big challenges Spain might have had fighting a war so far from home?

1. *Supply issues* _____
2. *Getting reinforcements* _____
3. *Refueling ships* _____

One of the biggest problems American soldiers faced was disease, especially malaria, a sickness spread by mosquitos. In the Spanish-American War, 7 soldiers died from disease for every 1 killed in action. What are some ways to prevent the spread of disease?

1. *Washing hands* _____
2. *Mosquito nets* _____
3. *Sanitary living conditions* _____

Philippine War

1899-1915

Interpreting Artifacts

Pick an interesting object from the Philippine-American War section to draw.



PANEL

“The Great White Fleet:
Promoting the Empire”

To demonstrate the arrival of the United States as a world power, President Theodore Roosevelt ordered _____ battleships, including the 1st USS Wisconsin, to travel 46,000 miles around the world. **Circle the correct number.**

19 50 14 2
8 22 16 10 30 44

What is it? _____

Who used it? _____

When was it used? _____

Where was it used? _____

Why was it used? _____

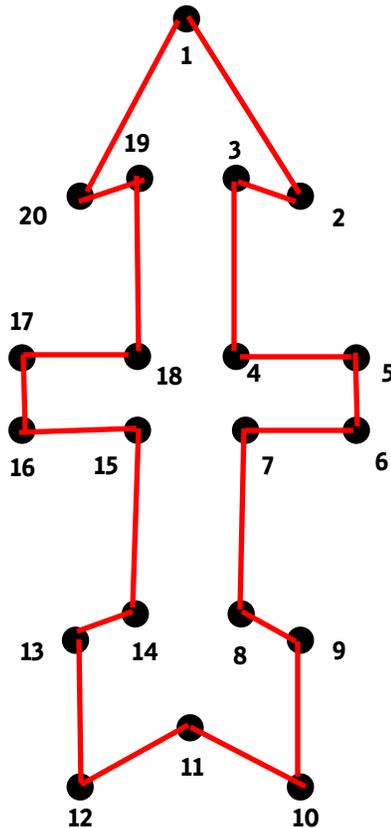
Understanding artifacts helps us to understand the stories of the people who used them.

Wisconsin Was There

PANEL

"The Doughboys"

During WWI, Wisconsin units under the American Expeditionary Forces (AEF) gave nicknames to their divisions and used patches to display them on their uniforms. **Connect the dots to reveal a patch and answer the question below.**



What division did this patch belong to during WWI?

32nd or "Red Arrow"

World War I 1914-1918

PANEL

"A No Man's Land on the Western Front"



Why are the soldiers in trenches?

To protect themselves

What do you see in the exhibit that they might have used for entertainment?

Books, comics, French phase book, checkers, etc.

A soldier could expect to spend up to 70 days in the trenches. What would you bring or do while waiting?

Read, write, play cards, sing, talk to other soldiers, etc.

Find the interactive Touch Screen and read about **Gas Masks**.
By 1918 how many shells contained a gas agent?

1 out of 4

Listen to the alarm that alerted soldiers to a gas attack.

Now learn about a specific person who was in the war. Pick a name and write one interesting fact about them.

Name: **Fritz/Lawrence/Seng/Temple/Williams**

Interesting Fact: _____

World War II

1939-1945

PANEL

“Resisting the Aggressors”

What happened at dawn on December 7, 1941?

Pearl Harbor

PANEL

“Production for Victory”

Women served in the military like never before during WWII. How would your life have changed if you were a woman during WWII? How would you have supported the war effort?

You would have gotten a job, most likely in

war production. You would have also rationed

food and supplies (sugar, tires, etc.)





Can you find a symbol of Old Abe in this gallery?

HINT: How do birds get around?



The Buna Campaign



Find the interactive Touch Screen and listen to a veteran’s personal experience during the Buna Campaign. What was the weather like? What was the environment like?

The weather was hot and humid.

The environment was a jungle.

What supplies would you have carried?

Weapons, water, compass, rations, clothes, etc.

Code Talkers

Code Talkers were very important in World War II. Native Americans such as the Navajo, Ho-Chunk and other tribes supported the military. The men talked to each other without fear of being decoded by the enemy because only they knew their language.

Uncover this code!

N E W T A N K

I N E A S T

A		H		P	
B		I		R	
C		K		S	
D		L		T	
E		M		U	
F		N		V	
G		O		W	



PANEL

“Medal of Honor”

Find the case with the Medal of Honor recipients and write their names by their pictures.

The Medal of Honor is awarded by Congress to a member of the armed forces. It is the highest military honor for those who risk their lives going above and beyond the call of duty. Wisconsin Medal of Honor recipients from all of our nation’s wars total 63.



Staff Sargent
Beauford
Anderson



Staff Sargent
Gerald Endl



Corporal
Mitchell Red
Cloud Jr.



Sargent
Kenneth
Gruennert

MATCH!

Label the objects below with the conflicts they were used in. (Use the information to the right for help.)

War	Years
Civil War	1861-1865
Mexican Border	1916-1917
World War I	1914-1918
World War II	1939-1945
Vietnam	1959-1975

1860 1. Civil War 2. Mexican Border 3. World War I 4. World War II 5. Vietnam 1980



Korean War 1950-1953



Vietnam War 1959-1975

- Put these things in order so that the Huey Helicopter can fly and return safely.
- Label them 1 to 5.
- We found the first one for you. ↙

PANEL
“The See-Saw War”

The Korean and Vietnam Wars were both fought to contain communism.

By looking at the exhibit, what can you tell about the weather conditions during the Korean War? Does this surprise you? Why or why not?

Cold temperatures, snow, etc.

BONUS Question: How many times was the capital of South Korea, Seoul, taken over in the first year of the war?

4 times



3



Take-off and fly

1



Put Fuel into the Helicopter

4



Land the Helicopter

5



Rescue the soldiers

2



Put on safety gear; goggles and helmet

PANEL
“MiG Alley”

North Korean Pilots flew the MiG-15 Fighter Jet, while American Pilots flew the F-86 Sabre Fighter Jet. Compare the stats of each of these jets and answer the questions.

MiG Alley is the name given by pilots to the area surrounding the Yalu River in North Korea. During the Korean War it was the sight of numerous dogfights between American and North Korean pilots.

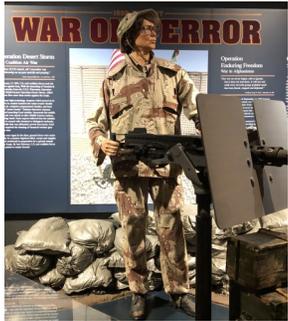
1. Which jet could travel further before needing to refuel?

F-86 Sabre

2. Which jet had the fastest max speed? *F-86 Sabre*

3. Which jet weighed more? *F-86 Sabre*

	MiG-15 fighter Jet	F-86 Sabre Fighter Jet
Country of Origin	Soviet Union	United States
Weight	7,900 lbs.	10,950 lbs.
Max. Speed	668 mph	690 mph
Max. Distance (1 fuel tank)	745 mi.	785 mi.



The War on Terror 1990-Present

Compare and Contrast

Over 2.4 Million soldiers have fought in Iraq and Afghanistan. Over 32,000 of these soldiers have been from Wisconsin, and 115 soldiers from Wisconsin have died while serving in these wars.



Look at the uniforms used during the War on Terror. What do they look like?
Camouflage

Why do you think the military chose these colors and patterns?
To help the soldiers blend into their environment



Find the interactive Touch Screen and listen to one of the interviews featuring 1 veteran.

Write down their name and two facts of their daily life.

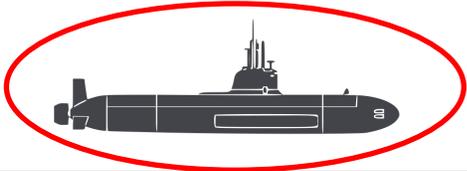
Name: *SGT Naylor/SGT Prohaska/SSG Carnes/CPL Schuth*

Fact 1: _____

Fact 2: _____

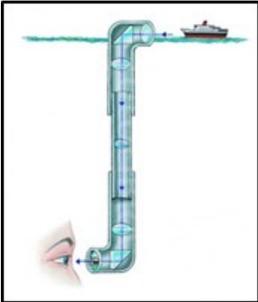
PANEL
“USS Wisconsin Goes Back To Sea”

Circle what kind of Navy vessel will be named the USS Wisconsin (SSBN-827), scheduled to enter service in 2031.



Periscope

A periscope works when light is reflected from 2 mirrors positioned at 45 degree angles. Look through the periscope in the Museum.



What does your eye see? Draw what you see here:

The state capitol!

